



POLICY DOCUMENT	
Title	Pupil Premium
Adopted	School
Committee	Achievement & Standards
Approved	Yes
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1. Document Rationale:

The targeted and strategic use of pupil premium will support us in achieving our aim of helping everyone achieve to their full potential. The purpose of the policy is to ensure all students identified as Pupil Premium receive appropriate intervention and support

2. Scope

This policy assures the best possible delivery of learning experiences in the classroom; using a range of group and individual interventions designed to support those with identified needs and to offer a rich and varied menu of activities designed to engage and motivate students, raising their aspirations and creating a positive view of learning.

3. Definitions/acronyms

QA Quality Assurance
DH Deputy Headteacher
LM Link Manager
SLT Senior Leadership Team
CL Curriculum Leader
YL Year Leader
CDP Curriculum Development Plan
CPD Continuing Professional Development
SEN Special Educational Needs

4. Procedure

- We ensure that teaching and learning opportunities meet the needs of all of the students.
- We ensure that appropriate provision is made for students who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged students are adequately assessed and addressed.
- In making provision for socially disadvantaged students, we recognise that not all students who receive free school meals (FSM) will be socially disadvantaged. For the purpose of this policy FSM children will include past as well as current recipients.
- We also recognise that not all students who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of students the school has legitimately identified as being socially disadvantaged. Any group will be made up of FSM children and non FSM children, where their needs are similar, or where meeting their needs helps to create a learning environment more conducive to success for all.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time.

5. Provision

The range of provision the Governors may consider making for this group could include:

1. **Achievement and Standards** work including additional class based or intervention work to accelerate progress of targeted groups or individuals.
2. **Learning Support** to enable children to fully access learning and accelerate progress where there are specific barriers other than identified Special Educational Learning Needs.
3. **Pastoral work** which undertakes work to raise self-esteem, extend their personal skill set and support children to make appropriate choices in order to maximise learning opportunities.

4. **Out of Hours and enrichment** to ensure that children are given a full opportunity to develop other talents in sport and creativity to also improve self-confidence and motivation for school
 - All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations
 - Pupil premium resources may also be used to target able children on FSM

6. Reporting

It will be the responsibility of the Headteacher, or a delegated member staff, to produce regular reports for Governors on:

- the progress made towards narrowing the gap for socially disadvantaged pupils
- an outline of the provision in place at the school
- an evaluation of the effectiveness, in terms of the progress made by the pupils receiving a particular provision.

The Governments of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of narrowing the gap for socially disadvantaged pupils. This task will be carried out mindful of any requirements published by the Department for Education.

7. Performance Review

The policy, and its effectiveness, will be the responsibility of the DH QA, SLT, LM, CL's and YL's. The DH QA will examine available reports, data and procedures to ensure policies are implemented accordingly. Periodic items will appear under a standing item on the SLT agenda's to discuss specific Attendance issues and confirm the effectiveness of all policies. Where there are shortfalls these will be discussed with the relevant manager until resolved.

This policy will be reviewed by SLT

8. References

N/A

9. Appendices

- a) Tracking procedure for intervention and funding allocation
- b) Example of Student Case Study

10. Training

All staff involved in intervention and identifying alternative provision using pupil premium funding will be reminded of the procedures for recording action and impact through the staff handbook and yearly update at the beginning of the academic year. New staff will also be provided with relevant information and guidance.